

Assessment/ Month	No. of days	<u>CONTENT</u> <u>Topics &amp; Subtopics</u>	<u>Learning</u> <u>Outcome/Objective</u>	<u>HW</u>	<u>Activities</u>	<u>Life Skills</u>	<u>Attitudes/</u> <u>Values</u>
April	19	<p><b><u>UNIT-1</u></b>  <u>Numbers till 100</u>                      ➤ Missing Numbers                      ➤ Place Values                      ➤ Number names                      ➤ Before, after &amp; Between                      ➤ &lt; , &gt; &amp; =                      ➤ Ascending/ Descending order                      ➤ Ordinal number                      ➤ Concept of hundred</p> <p><u>Mental Maths</u>                      Worksheet –                      Place value(2 Digit)</p>	<p>❖ The learner will be able to</p> <ul style="list-style-type: none"> <li>• Know the sequence of numbers from 0 to 99.</li> <li>• Understanding the place value</li> <li>• Apply/Use number 0 to 99 in different ways (&lt;, &gt;, = , ascending descending order)</li> </ul>	4	<ul style="list-style-type: none"> <li>➤ Worksheet related to numbers 0 to 99(based on number names , ascending , descending order and smallest greatest concept)</li> <li>➤ Making numbers out of place value cards</li> <li>➤ Race of children to introduce ordinal numbers</li> </ul>	<p>Self Awareness</p> <p>Decision making</p>	
April	20	<p><b><u>UNIT-2</u></b>  <u>Numbers upto 999</u>                      ➤ Introduction                      ➤ Number 100 to 900                      ➤ Number Names</p> <p><u>Mental Maths</u>                       Worksheet-                      Number and their names</p>	<p>❖ The learner will be able to</p> <ul style="list-style-type: none"> <li>• Know the sequence of numbers up to 999</li> <li>• Distinguish between 2-digit and 3-digit numbers</li> </ul>	3	<p>Crossword Puzzle (fun with numbers)                      (based on the concept of expanded form</p> <ul style="list-style-type: none"> <li>• Making Abacus using beads/tooth picks</li> </ul>	<p>Self Awareness</p> <p>Decision making</p>	

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May	10	<p><b><u>UNIT-2 (Continued)</u></b></p> <ul style="list-style-type: none"> <li>➤ <u>Missing Number</u></li> <li>➤ Before , after, Between</li> <li>➤ &lt; , &gt; &amp; =</li> <li>➤ Ascending/ Descending order</li> <li>➤ Brain teasers</li> </ul> <p><u>Mental Maths</u> Worksheet-Order of Numbers</p>	<p>❖ The learner will be able to</p> <ul style="list-style-type: none"> <li>• Understand the place value of 3-digit numbers</li> <li>• Read and write number names from 1 to 999</li> </ul>	4	Making cards (weight of your family members and arranging them in descending and ascending order)	<p>Self Awareness</p> <p>Decision making</p>	
July	21	<p><b><u>UNIT-3</u></b> <b><u>ADDITION</u></b></p> <ul style="list-style-type: none"> <li>➤ Changing ones into tens</li> <li>➤ Changing tens into hundred</li> <li>➤ More on addition</li> <li>➤ Word problem</li> </ul> <p><u>Mental Maths</u> Adding 10 and 100</p>	<p>❖ The learner will be able to</p> <ul style="list-style-type: none"> <li>• Add 2,3 digit numbers with and without carrying</li> <li>• Comprehend the statement problem and solve it</li> </ul>	4	<p>Oral addition using Flash cards</p> <ul style="list-style-type: none"> <li>• addition on abacus</li> <li>• addition Tower</li> </ul>	<p>Self Awareness</p> <p>Decision making</p> <p>Problem solving</p>	

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July		<u>UNIT-6</u> <u>SHAPES</u> <ul style="list-style-type: none"> <li>➤ Shapes 2D</li> <li>➤ Shapes 3D</li> <li>➤ Faces, edges, Vertices, closed, open</li> </ul> <u>Mental Maths</u> Guessing the shape	<ul style="list-style-type: none"> <li>❖ The learner will be able to               <ul style="list-style-type: none"> <li>• Draw plane shapes with the help of ruler and pencil</li> <li>• Identify sides and corners</li> <li>• Distinguish between different types of solids</li> </ul> </li> </ul>	2	<ul style="list-style-type: none"> <li>➤ Identifying different 3-D shapes in the surrounding</li> <li>➤ To draw or paste examples of objects of 3-d shapes (cube, cone &amp; sphere) and draw and name their faces</li> </ul>	Self Awareness  Creative Thinking	
August	21	<u>UNIT-3</u> <u>SUBTRACTION</u> <ul style="list-style-type: none"> <li>➤ Changing tens into ones</li> <li>➤ Word Problem</li> <li>➤ Subtract 3-digit</li> <li>➤ Changing tens and hundreds</li> </ul> <u>Mental Maths</u> Using digits	The learner will be able to <ul style="list-style-type: none"> <li>• Subtract 2,3 digit number with or without borrowing</li> <li>• Subtract 2 numbers mentally</li> <li>• Comprehend the statement problem and solve it</li> </ul>	6	<ul style="list-style-type: none"> <li>➤ Combined Worksheet of addition and subtraction</li> <li>➤ Subtraction on Abacus</li> <li>➤ Subtraction using dice</li> </ul>	Self Awareness  Decision making  Problem solving	
September	7	<u>UNIT-7</u> <u>ODD AND EVEN</u> <ul style="list-style-type: none"> <li>➤ <u>Mental Maths</u></li> <li>➤ <u>Page No-20</u></li> </ul> <u>Mental Maths</u> Fun with odd and even numbers	The learner will be able to <ul style="list-style-type: none"> <li>❖ Understand the concept of Odd and Even number</li> <li>❖ Apply the knowledge in real life</li> </ul>	1	<ul style="list-style-type: none"> <li>➤ Bindi pasting to introduce odd and even numbers.</li> <li>➤ Work sheet based on Odd and Even Numbers ( Identify as given numbers as odd or even &amp; form 3 digit and even numbers by using given digits)</li> </ul>	Self Awareness	

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October	15	<b><u>UNIT-5</u></b> <b><u>MONEY</u></b> <ul style="list-style-type: none"> <li>➤ Coins and Currency notes</li> <li>➤ Adding Rupees</li> <li>➤ Exchanging 100 Rupee note</li> <li>➤ Addition/Subtraction of Rupees &amp; Paise</li> <li>➤ Word Problem</li> </ul> <u>Mental Maths</u> In the toy shop	The learner will be able to <ul style="list-style-type: none"> <li>• Understand the importance of money</li> <li>• Apply his/her knowledge of money in real life situations</li> </ul>	4	Paste or draw coins and note of Indian currency  Paste currency of different countries) <ul style="list-style-type: none"> <li>• Paste the wrappers of different things and write their price</li> </ul>		
November	16	<b><u>UNIT-8</u></b> <b><u>MULTIPLICATION</u></b> <ul style="list-style-type: none"> <li>➤ Repeated Addition</li> <li>➤ Multiplication on number line</li> <li>➤ Multiplication tables (2 to 10)</li> <li>➤ Multiplication by zero</li> <li>➤ Word problem</li> <li>➤ Multiplication 2 digit by 1-digit</li> </ul> <u>Mental Maths</u> Multiplication facts	The learner will be able to <ul style="list-style-type: none"> <li>• Understand Multiplication as a repeated addition</li> <li>• Knowledge of multiplication pattern from 2 to 10</li> <li>• Understand commutative property of multiplication</li> </ul>	8	Concept of repeated addition through activity using buttons & glaze papers  Classroom Quiz <ul style="list-style-type: none"> <li>• Multiplication Squares</li> </ul>	Self Awareness  Decision making  Problem solving	

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December	19	<b><u>UNIT-9</u></b> <u>TIME</u> ➤ What is the time? ➤ Hours in a day ➤ Days of the week ➤ Months in a year ➤ Brain teasers  <u>Mental Maths</u> Reading a clock	The learner will be able to • Read the time from a Clock in half hour and in an one hour • Know days and Months • Read the calendar correctly • Identify the hour hand and Minute hand • Identify the position of the hour and minute hands of clock corresponding to a time	2	<ul style="list-style-type: none"> <li>• Making clock using thermocol and showing the given time.</li> <li>• Making calendar of the on going month.</li> </ul>	Self Awareness  Decision making  Effective Communication	
December		<b><u>UNIT-13</u></b> <u>FRACTION</u> ➤ Equal & Unequal parts ➤ Cutting into half and Quarters  <u>Mental Maths</u> Equal and Unequal	The learner will be able to ➤ Recognize Equal & Unequal parts of whole ➤ Recognize half and one fourth of a whole ➤ Divide given plane figure into 2 or 4 equal parts to indicate half and $\frac{1}{4}$ th of the figure ➤ Express the shaded portion of a plane figure in terms of half and one fourth	1	➤ Concept of $\frac{1}{4}$ and $\frac{1}{2}$ with the help of paper folding  ➤ Worksheet (Shade half or one fourth of a plane figure and express the shaded portions of a figure in terms of half and one fourth)	Self Awareness  Decision making  Problem solving	

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January	12	<u>UNIT-10</u> <u>WEIGHT</u> <ul style="list-style-type: none"> <li>➤ Non standard unit of weight</li> <li>➤ Introducing Kilogram and grams</li> <li>➤ Adding and subtracting weights</li> <li>➤ Word Problems</li> </ul> <u>Mental Maths</u> Weight Balance	The learner will be able to <ul style="list-style-type: none"> <li>• Recognize some standard units of weight</li> </ul> 7 use them to solve simple problem of daily life	2	<ul style="list-style-type: none"> <li>• Making bean balance to learn about light and heavy objects</li> <li>• Paste wrappers of things showing their weights</li> </ul>	Self Awareness  Decision making  Effective Communication	
February	10	<u>UNIT-11</u> <u>CAPACITY</u> <ul style="list-style-type: none"> <li>➤ Non standard units of capacity</li> <li>➤ Introducing litres and milliliters</li> <li>➤ Adding and subtraction capacities</li> <li>➤ Word problem</li> </ul> <u>Mental Maths</u> Estimating Capacity	The learner will be able to <ul style="list-style-type: none"> <li>➤ Recognize one standard with measuring capacity and use them to solve simple problems of daily life</li> <li>➤</li> </ul>	2	<ul style="list-style-type: none"> <li>• Pasting wrappers of different things showing their capacity</li> <li>• Pasting pictures of things measured by capacity.</li> </ul>	Self Awareness  Decision making  Effective Communication	

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February	10	<p><b><u>UNIT-12</u></b> <b><u>LENGTH</u></b></p> <ul style="list-style-type: none"> <li>➤ Non standard units of length</li> <li>➤ Introducing meter and Centimeter</li> <li>➤ Draw lines in ;cm; using ruler</li> <li>➤ Add and Subtract lengths</li> <li>➤ Word problem</li> </ul> <p><u>Mental Maths</u> How many centimeters?</p>	<p>The learner will be able to</p> <ul style="list-style-type: none"> <li>➤ Recognize the units of length</li> <li>➤ Draw line segment of given length with the help of ruler</li> <li>➤ Solve simple problems of measurement of length by using standard units of measurements</li> </ul>	2	<ul style="list-style-type: none"> <li>➤ Paste pictures of objects which are sold by a shopkeeper by measuring length, weight and capacity</li> <li>➤ Bring different measuring tools.</li> <li>➤ Activity Find the length of a pencil, book, desk, window-etc with the help of a ruler</li> </ul>	<p>Self Awareness</p> <p>Decision making</p>	

**DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87**  
**YEARLY PLANNER (SESSION 2015-16)**  
**SYLLABUS AT A GLANCE**

**CLASS-II**

**SUBJECT: MATHEMATICS**

FORMATIVE ASSESSMENT	MONTH/S	CONTENT
I	APRIL – MAY	UNIT-1 NUMBER TILL 100 UNIT-2 NUMBERS UPTO 999
II	JULY-AUGUST	UNIT-3 ADDITION UNIT-6 SHAPES UNIT-4 SUBTRACTION
III	SEPTEMBER-DECEMBER	UNIT-7 ODD & EVEN UNIT-5 MONEY UNIT-8 MULTIPLICATION UNIT-9 TIME UNIT-13 FRACTION
IV	JANUARY- MARCH	UNIT-10 WEIGHT UNIT-11 CAPACITY UNIT-12 LENGTH





